

What's New in the RLC

What it is --

The Research & Learning Commons generates an e-document on a regular basis known as "What's New in the RLC" which features new resources that we have purchased for all CBE staff to borrow for a four-week loan period.

What to do --

If you find something in the "What's New..." list, just email the RLC at rlc@cbe.ab.ca with your requests and those items will be sent to your school/department through the CBE mail; you should return your resources to the RLC the same way. Please return materials in the canvas bag or envelope in which they arrived to ensure that the items are protected in transit.

When to visit --

The RLC hours are:

8:30 - 4:30 Monday, Wednesday, Thursday and Friday

8:30 - 6:00 Tuesday

Where to visit --

We invite you to visit us at Parkdale Centre, 728- 32 Street NW (in the Elementary School wing) when you have a chance or browse our resources through e-Library - <https://ims.cbe.ab.ca>. Until the login option is activated you can still search our holdings (set the library to AAA_Research & Learning Commons) and choose your requests. Just email them to yourself, and then forward that email to rlc@cbe.ab.ca.

Much more --

Click on this link, <http://www.innovativelearning.ca/sec-rlc/index.asp>, to access the RLC website for location information, services, e-Library instructions (to be posted), and other resource links.

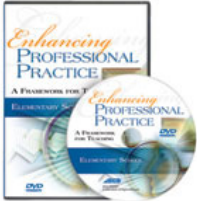
March 2010 – What's New in the RLC

Professional – Multimedia

BF724.3 C5.8 T4.3 2007 2007
Title: **The teenage brain** [DVD].

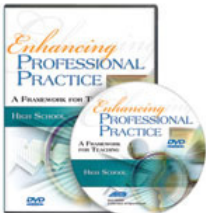
New research shows that there are clear-cut, physical differences between an adult's brain and a teenager's brain – differences that explain typical "teen behavior." ***The Teenage Brain*** is a compelling video program that gives families hope while providing the latest facts, tips from experts, advice from health practitioners, stories from teens themselves and much more.

LB1025.3 D3.614 2009 2009
Title: **Enhancing professional practice** [DVD] : a framework
for teaching : elementary school /
Charlotte Danielson.



Video scenes from elementary school classrooms illustrate what successful teachers do in all four domains of effective practice. Whether your focus is on teacher preparation or advanced professional development, here's a great tool to ensure that you're following a research-based teaching framework and an observation process that is used by thousands of schools.

LB1025.3 D3.616 2009 2009
Title: **Enhancing professional practice** [DVD] : a framework
for teaching : high school /
Charlotte Danielson.



Video scenes from high school classrooms illustrate what successful teachers do in all four domains of effective practice. Whether your focus is on teacher preparation or advanced professional development, here's a great tool to ensure that you're following a research-based teaching framework and an observation process that is used by thousands of schools.

LB1028.5 E4.3 2008 2008
Title: **E-learning in education [DVD]**.



This program is about encouraging and inspiring teachers to incorporate e-learning as an integral part of the curriculum. It looks at a revolution in youth communication; the implications of the revolution for education: multilliteracies - what are they?; recent developments such as podcasts, vodcasts, mobiles, PDA's blogs and online learning; and the way forward.

LB1062 T9.3 2009 2009
Title: **21st century skills [DVD] : promoting creativity and innovation in the classroom.**



Drawing from what innovative Fortune 500 companies do to promote creativity and innovation in the workplace, this video fieldtrip takes you to dynamic classrooms to show real-world strategies for your classroom curriculum and instruction. See how teachers promote creativity by encouraging students to express themselves in multiple media and by engaging them in tasks that require open-ended problem solving and creative thinking. Teachers explain how they make collaboration a classroom norm and allow students to engage in authentic, real-world tasks and experiences.

LB3013.3 B8.4 2007 2007
Title: **The Bully's mark [DVD]**.

The Bully's Mark follows Erin, now a personable, confident law student, on an odyssey back to her old junior high where she was bullied. There, she meets modern-day victims who, with the advent of all-too-pervasive technology, find themselves bullied 24-7. The documentary also offers some solutions: Peace Talks among the student body including the bullies and the bullied; cooking classes where the bullies and their victims must learn to work together and other workable strategies.

LB3051 F6.716 2009 2009
Title: **Formative assessment in content areas [DVD] : middle School.**



... an embedded professional development program, with accompanying PowerPoint presentation and handouts, ensures teachers get engaged in discovering and applying formative assessments that make the most sense to their situations.

LB3051 F6.717 2009

2009

Title: **Formative assessment in content areas [DVD] : high School.**



... an embedded professional development program, with accompanying PowerPoint presentation and handouts, ensures teachers get engaged in discovering and applying formative assessments that make the most sense to their situations.

LC1390 T7.62 2007

2007

Title: **The trouble with boys [DVD].**

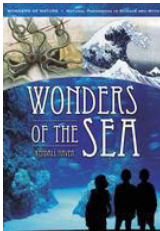
According to the child development experts, boys are more likely to get detention, suspended from school, and get in trouble with the law. Boys are also more likely to be in remedial classes and diagnosed as hyperactive. Recent studies show boys are also under-represented in academic achievement groups, and fewer boys graduate high school with academic honors. Is this a growing trend? Is it worse than a decade ago? Is it related to the way we're raising and educating boys.

Professional - Books

GC31 H3.8 2005

2005

Title: **Wonders of the sea : merging ocean myth and ocean science** / Kendall Haven ; illustrated by Julie Stringer.

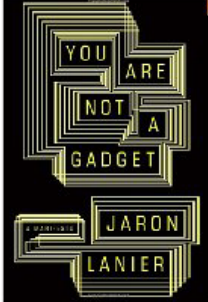


Renowned story teller, Kendall Haven brings his expertise as an oceanographer to the authorship of this third book in a four- book series intended for teachers to use with students in the upper elementary and middle school grades. It focuses on natural phenomena of the sea (tides, tsunamis, sea spouts, giant squid, killer whales) through the eyes of ancient myth and looks at the modern day science that explains each myth, using the interdisciplinary style of teaching.

HM851 L3.5 2010

2010

Title: **You are not a gadget : a manifesto** / Jaron Lanier.

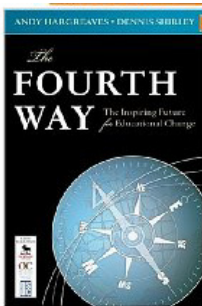


Lanier, a Silicon Valley visionary since the 1980s, was among the first to predict the revolutionary changes the World Wide Web would bring to commerce and culture. Now, in his first book, written more than two decades after the web was created, Lanier offers this provocative and cautionary look at the way it is transforming our lives for better and for worse. Controversial and fascinating, *You Are Not a Gadget* is a deeply felt defense of the individual from an author uniquely qualified to comment on the way technology interacts with our culture.

LB43 H3.7 2009

2009

Title: **The fourth way : the inspiring future for educational change** / Andy Hargreaves, Dennis Shirley.



In an expressive and absorbing style, this penetrating volume offers a plan for viable and sustainable educational reform that reflects research on traditional methods and new findings from successful school initiatives around the globe. Beginning with an incisive analysis of the three major educational change efforts of the past 25 years, Andy Hargreaves and Dennis Shirley offer a plan that integrates government policy, professional involvement, and public engagement to create an environment of greater inclusiveness, security, and humanity. Drawing on "Four Horizons of Hope" - examples of promising implementation and practice - the book demonstrates how districts and schools can achieve dramatic improvement built on: Six Pillars of Purpose that support change; Three Principles of Professionalism that drive change; and, Four Catalysts of Coherence that sustain change.

LB1590.5 S3.7 2009

2009

Title: **Transformers : creative teachers for the 21st century**
/ Mary Kim Schreck.

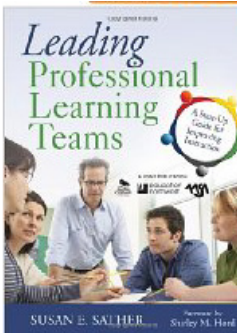


Built on the core belief that creativity for teachers and students is required for success in the 21st century, this book provides teachers with a step-by-step plan for accessing their own creative resources and cultivating a more creative teaching practice. The author offers a breakdown of the creative process as it applies to both lesson building and delivery, includes detailed guidelines on how to identify creativity that furthers educational goals, and presents research-based, creative teaching strategies designed to enhance learning by engaging, motivating, and inspiring students across grade levels and subject areas.

LB1731 S2.7 2009

2009

Title: **Leading professional learning teams : a start-up guide for improving instruction** / Susan E. Sather ; foreword by Shirley M. Hord, a Joint Publication With the American Association of School Administrators and Education Northwest.

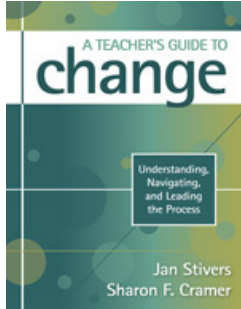


Designed for school administrators, school leadership teams, and other teacher leaders, this resource provides essential guidelines for establishing effective Professional Learning Teams (PLTs). To ensure successful implementation, school leaders need support in taking the critical first steps toward creating job-embedded, collegial, school wide professional growth opportunities. Susan E. Sather provides a model for implementing PLTs and demonstrates how a school leader can lay the groundwork and provide the necessary support for the work of PLTs during both the planning and implementation stages. Readers will find suggestions for creating the necessary conditions that lead to strong and sustainable teams and for anticipating and dealing with potential challenges.

LB1731 S7.4 2009

2009

Title: **A teacher's guide to change : understanding, navigating, and leading the process** / Jan Stivers, Sharon F. Cramer.

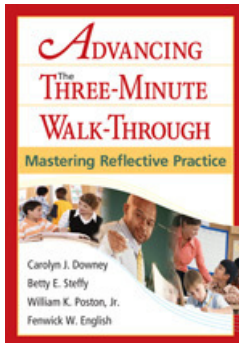


Ideal for use both in professional development settings and as a personal resource, ***A Teacher's Guide to Change*** engages K-12 teachers in the process of anticipating and responding to change. Through a step-by-step approach, teachers can learn to prepare for change, which enhances their career satisfaction and effectiveness as professionals.

LB2806.4 A3.8 2010

2010

Title: **Advancing the three-minute walk-through : mastering reflective practice** / Carolyn J. Downey ... [et al.].

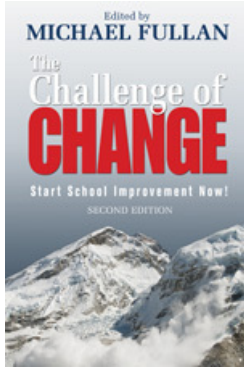


In 2004, *The Three-Minute Classroom Walk-Through* introduced educators to the Downey Walk-Through, a practical approach to coaching and supervision that is now widely accepted and used. Offering an expanded examination of the Downey Walk-Through, this sequel to the bestseller focuses on the second part of the walk-through—the reflective follow-up conversation—and clarifies many of the common misconceptions and misapplications of the approach. The authors illustrate how leaders can use observations from the walk-through to engage in professional conversations and encourage teachers to reflect on and improve their practice.

LB2822.8 C4.2 2009

2009

Title: **The challenge of change : start school improvement now!** / edited by Michael Fullan.

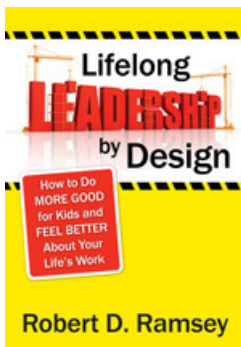


With practical insights and critical analysis, this completely revised edition of *The Challenge of School Change* sheds new light on the widely discussed topic of school change and analyzes the concept of tri-level reform—school, district, and state/national levels working together to build and strengthen capacity to achieve meaningful change.

LB2831.8 R3.5 2010

2010

Title: **Lifelong leadership by design : how to do more good for kids and feel better about your life's work** / Robert D. Ramsey.

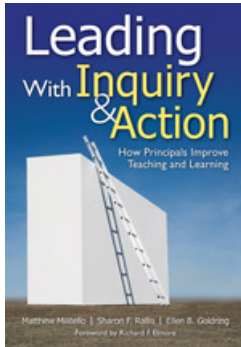


Based on the best-selling author's extensive school leadership experience, this book helps readers wisely navigate their careers and stay true to their values. The author addresses concerns for readers at every stage of professional life—from highly experienced administrators to those aspiring to leadership positions.

LB2831.9 M5.4 2009

2009

Title: **Leading with inquiry & action : how principals improve teaching and learning** / Matthew Militello, Sharon F. Rallis, Ellen B. Goldring ; foreword by Richard F. Elmore.



Leading With Inquiry and Action presents a systematic, ongoing process for collecting information, making decisions, and taking action to improve instruction and raise student achievement. The authors illustrate this collaborative inquiry-action cycle with a running vignette of an experienced principal and offer questions and exercises to guide individual reflection and group discussion.

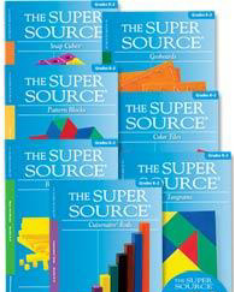
LB2835.25 R4.2 2010

2010

Title: **Recruiting and retaining generation Y teachers** / Ronald W. Rebore, Angela L. E. Walmsley.



College graduates seeking positions in school districts today often belong to the generation known as Generation Y, or the Millennials, raised in a society saturated with technology and multicultural influences. Their perspectives, expectations, and needs differ dramatically from previous generations and integrating these candidates into an existing school culture requires new approaches to recruiting and building professional relationships. The book includes guidelines for hiring and retaining Generation Y educators, integrating them into a learning community, and developing appropriate instructional and professional development programs.



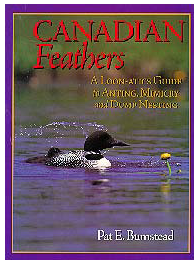
The Super Source® Teacher Resource Books

- **Easy-to-use resources offer classroom-tested lesson plans targeting math skills required on standardized tests.**
- **Comprehensive teacher support provides in-depth discussions of mathematics content.**
- **Organized by manipulative and grade span in grades K–6.**

QA19 C8 C8.523 GR. 3-4 2007	2007
Title: Cuisenaire rods : grades 3-4.	
QA19 C8 C8.523 GR. 5-6 2007	2007
Title: Cuisenaire rods : grades 5-6.	
QA19 C8 C8.523 GR. K-2 2007	2007
Title: Cuisenaire rods : grades K-2.	
QA19 M3.4 S6.2 GR. 3-4 2007	2007
Title: Snap cubes : grades 3-4.	
QA19 M3.4 S6.2 GR. 5-6 2007	2007
Title: Snap cubes : grades 5-6.	
QA19 M3.4 S6.2 GR. K-2 2007	2007
Title: Snap cubes : grades K-2.	
QA141.35 B3.7 GR. 3-4 2007	2007
Title: Base ten blocks : grades 3-4.	
QA141.35 B3.7 GR. 5-6 2007	2007
Title: Base ten blocks : grades 5-6.	
QA141.35 B3.7 GR. K-2 2007	2007
Title: Base ten blocks : grades K-2.	
QA462 C6.4 GR. 3-4 2007	2007
Title: Color tiles : grades 3-4.	
QA462 C6.4 GR. 5-6 2007	2007
Title: Color tiles : grades 5-6.	
QA462 C6.4 GR. K-2 2007	2007
Title: Color tiles : grades K-2.	

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- QA462 G4.55 GR. 3-4 2007 2007
Title: **Geoboards : grades 3-4.**
- QA462 G4.55 GR. 5-6 2007 2007
Title: **Geoboards : grades 5-6.**
- QA462 G4.55 GR. K-2 2007 2007
Title: **Geoboards : grades K-2.**
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- QA462 P3.7 GR. 3-4 2007 2007
Title: **Pattern blocks : grades 3-4.**
- QA462 P3.7 GR. 5-6 2007 2007
Title: **Pattern blocks : grades 5-6.**
- QA462 P3.7 GR. K-2 2007 2007
Title: **Pattern blocks : grades K-2.**
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- QA462 T3.6 GR. 3-4 2007 2007
Title: **Tangrams : grades 3-4.**
- QA462 T3.6 GR. 5-6 2007 2007
Title: **Tangrams : grades 5-6.**
- QA462 T3.6 GR. K-2 2007 2007
Title: **Tangrams : grades K-2.**
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-
- QL685 B8.5 2001 2001
Title: **Canadian feathers : a loon-atics guide to anting,
mimicry and dump-nesting / Pat E. Bumstead.**



Canadian feathers goes beyond typical bird information to provide a smorgasbord of little-known facts and interesting tidbits on the birds of Canada. Pulled together in one volume are details on characteristics, behaviour, diet, reproduction and family status of all 426 bird species found in Canada.