

What's New in the RLC

What it is --

The Research & Learning Commons generates an e-document on a regular basis known as "What's New in the RLC" which features new resources that we have purchased for all CBE staff to borrow for a four-week loan period.

What to do --

If you find something in the "What's New..." list or through e-Library, just email the RLC at rlc@cbe.ab.ca with your requests and those items will be sent to your school/department through the CBE mail; you should return your resources to the RLC the same way. Please return materials in the canvas bag or envelope in which they arrived to ensure that the items are protected in transit.

When to visit --

The RLC hours are:

8:30 - 4:30 Monday, Wednesday, Thursday and Friday

8:30 - 5:00 Tuesday

Where to visit --

We invite you to visit us at Parkdale Centre, 728- 32 Street NW (in the Elementary School wing) when you have a chance or browse our resources through e-Library - <https://ims.cbe.ab.ca>. Log in with your username and password - set the Library to AAA_Research & Learning Commons - and search.

Much more --

Click on this link, <http://www.innovativelearning.ca/sec-rlc/index.asp>, to access the RLC website for location information, services, e-Library instructions, and other resource links.

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Going FISHing!

LB1065 F5.7 GR. 6-8 2008 2008
Title: **FISH! For schools : welcome back to the reason you became an educator : grades 6-8 [kit].**

The Grades 6-8 Classroom Experience focuses in on helping to forge leadership skills in students as they face the pressure of adolescence.

LB1065 F5.7 GR. 3-5 2008 2008
Title: **FISH! For schools : welcome back to the reason you became an educator : grades 3-5 [kit].**

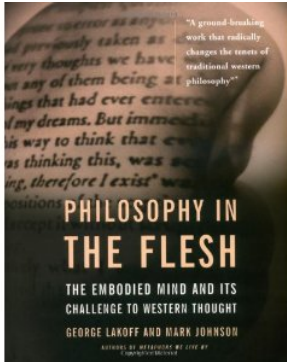
The Grades 3-5 Classroom Experience is designed to let students help transform their class culture by reinforcing positive behavior support and uses inquiry-based methods.

Professionally speaking...

BD418.3 L3.4 1999

1999

Title: **Philosophy in the flesh : the embodied mind and its challenge to Western thought** / George Lakoff and Mark Johnson.

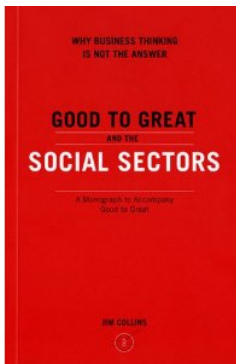


This path breaking volume by the authors of "Metaphors We Live By" fully explores recent findings of cognitive science that are shattering long-held assumptions about man's ability to reason and contemplate.

HD57.7 C6.52 2005

2005

Title: **Good to great and the social sectors : why business thinking is not the answer : a monograph to accompany Good to great : why some companies make the leap--and others don't** / Jim Collins.

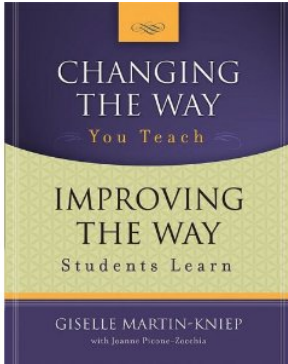


Based on interviews and workshops with over 100 social sector leaders.

LB1025.3 M3.65 2009

2009

Title: **Changing the way you teach : improving the way students learn** / Giselle Martin-Kniep and Joanne Picone-Zocchia.



Two experienced teacher educators describe a framework for effective teaching that can be applied in any subject area and grade level. Their detailed review of the structures, processes, and content of effective practice provides you with lots of practical tips you can use right away...

LB1028.25 U6 R6.4 2009

2009

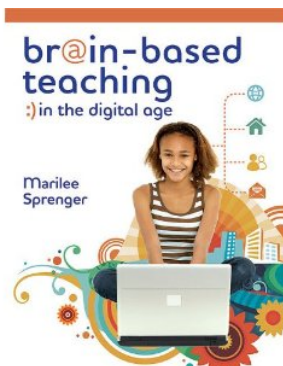
Title: **The role of research in educational improvement** / edited by John D. Bransford ... [et al.].

Critics within and outside the field of education often point out the absence of a strong reciprocal connection between research and practice. The emergence of standards-based reform and the passage of NCLB have generated increasing pressure for evidence-based decision making at all levels. Yet there is little clarity about how research results are actually used in education, or what kinds of evidence are most useful to practitioners and policymakers. In this book, leading scholars in the field examine the available research on the use of evidence in education and provide suggestions for strengthening the research-to-practice pipeline.

LB1057 S6.7 2010

2010

Title: **Brain-based teaching : :)in the digital age** / Marilee Sprenger.



Discover how digital technology is actually changing your students' brains. Learn why this creates new obstacles for teachers, but also opens up potential new pathways for learning. You will understand the new realities of teaching in a world filled with ipods, smartphones, and the Internet.

LB1731.6 K4.9 2010

2010

Title: **Key elements of observing practice : a Data wise DVD and facilitator's guide** [DVD] / Kathryn Parker Boudett [et al.].

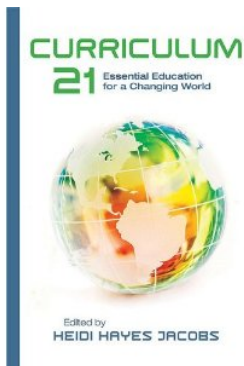


...this DVD and Facilitator's Guide offer insight into one of the most challenging steps in capturing data about school performance: observing and analyzing instructional practice.

LB2806.15 C8.77 2010

2010

Title: **Curriculum 21 : essential education for a changing world** / edited by Heidi Hayes Jacobs.

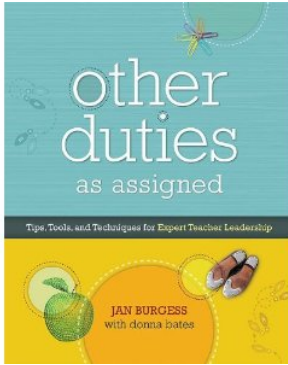


If you believe that an essential role of schooling is to prepare students to be successful in today's world, then here is a must-read book that makes a powerful case for why and how schools must overhaul,

LB2806.45 B8.7 2009

2009

Title: **Other duties as assigned : tips, tools, and techniques for expert teacher leadership** / Jan Burgess with Donna Bates.

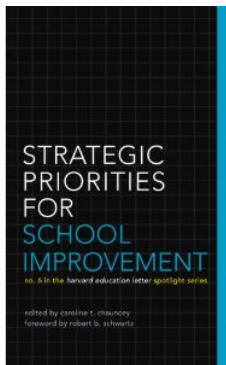


Because even the most experienced teacher leader can get tripped up on the intangibles of getting a group of peers to function as a team, here's a book that provides ongoing advice and counsel on how to master the entire spectrum of duties that teacher leaders are expected to accomplish. Emphasizing the dual threads of strong collegial relationships and a collective focus on teaching and learning, the authors help you tackle the toughest challenges of the teacher leader's job...

LB2822.82 S8.7 2010

2010

Title: **Spotlight on strategic priorities for school improvement** / edited by Caroline T. Chauncey.

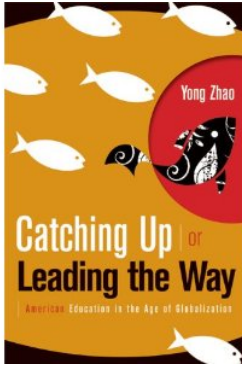


... a collection of seminal articles on standards and assessment; using data to improve learning; recruiting and retaining great teachers and leaders; and turning around failing schools.

LB2822.82 Z5.2 2009

2009

Title: **Catching up or leading the way : American education in the age of globalization** / Yong Zhao.

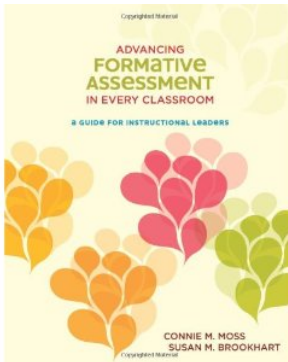


With an extraordinary command of facts and thought leadership, Zhao describes how schools have to keep pace with a world that is being dramatically transformed by globalization, the "death of distance," and digital technology.

LB3051 M6.7 2009

2009

Title: **Advancing formative assessment in every classroom : a guide for instructional leaders** / Connie M. Moss, Susan M. Brookhart.



Using examples from their extensive work with teachers, the authors give you the strategic talking points, conversation starters, and ready-made tools you need...

Time to teach!

E96.2 O9.7 2005

2005

Title: **Our words, our ways : teaching First Nations, Métis and Inuit learners.**

The resource provides information about Aboriginal cultures and perspectives, and sample strategies for meeting the needs and recognizing the gifts of Aboriginal students.

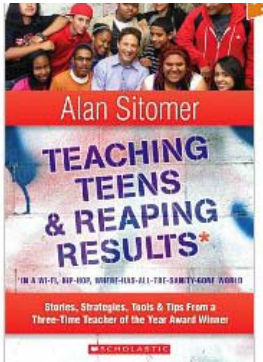
This resource may be downloaded at no cost from

<http://education.alberta.ca/teachers/resources/cross/ourwordsourways.aspx>

LB1025.3 S5.7 2008

2008

Title: **Teaching teens & reaping results* : stories, strategies, tools & tips from a three-time Teacher of the Year Award winner / Alan Sitomer ; foreword by Jim Burke.**

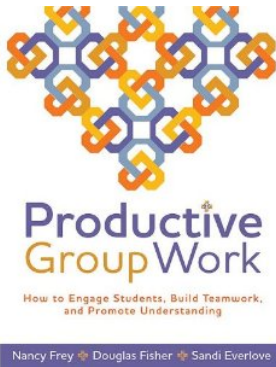


How do you prepare teens for the world filled with jobs, technologies, and challenges that don't even yet exist? Take a pull-no-punches, inspirational trip inside the classroom of Three-Time Teacher of the Year award winner and celebrated young adult novelist Alan Lawrence Sitomer. Hear stories, discover teaching tools, and gain insights straight from the private file cabinet of his high school classroom. Yes, there are educators breaking through to today's teens in remarkable, innovative, reproducible ways. Meet one and learn his best strategies.

LB1032 F7.3 2009

2009

Title: **Productive group work : how to engage students, build teamwork, and promote understanding** / Nancy Frey ... [et al.].



In this book, educators Nancy Frey, Douglas Fisher, and Sandi Everlove show you how to make all group work productive group work: with all students engaged in the academic content and with each other, building valuable social skills, consolidating and extending their knowledge, and increasing their readiness for independent learning.

LB1033.5 E3.8 2010

2010

Title: **Inviting students to learn : 100 tips for talking effectively with your students** / Jenny Edwards.

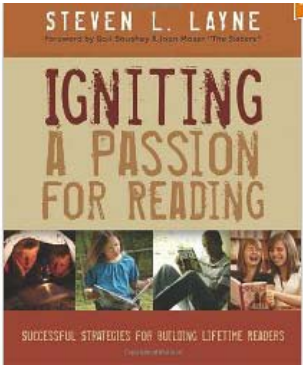


Edwards provides 100 practical tips for making subtle yet powerful changes in our conversations with students from how we ask students to do something as simple as turning in their homework on time to how we inspire them to set big goals for the entire school year

LB1050 L3.9 2009

2009

Title: **Igniting a passion for reading : successful strategies for building lifetime readers** / Steven L. Layne ; foreword by Gail Boushey and Joan Moser, "the sisters."

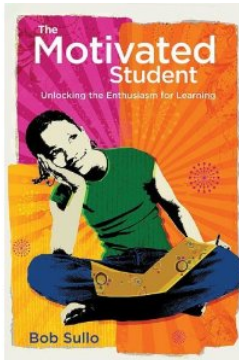


In his new book, *Igniting a Passion for Reading*, Steve Layne shows teachers how to develop readers who are not only motivated to read great books, but also love reading in its own right. Packed with practical ways to engage and inspire readers from kindergarten through high school, this book is a “must-have” on every teacher’s professional book shelf.

LB1065 S9.42 2009

2009

Title: **The motivated student : unlocking the enthusiasm for learning** / Bob Sullo.

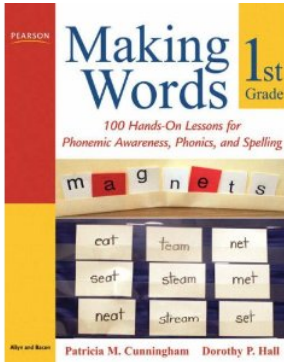


With lots of classroom scenarios and steps to get you started, *The Motivated Student* makes it much easier for you to take advantage of the newest thinking on how to tap your students’ innate desire to learn.

LB1525.3 C8.56 2007

2007

Title: **Making words first grade : 100 hands-on lessons for phonemic awareness, phonics and spelling** / Patricia M. Cunningham, Dorothy P. Hall.

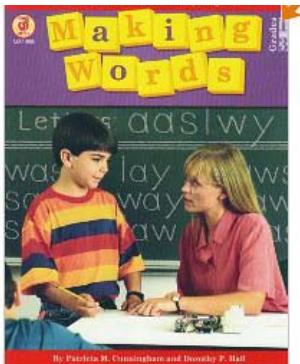


Pat Cunningham and Dottie Hall present classroom teachers with effective tools for strengthening phonics and spelling skills that encourage students to move beyond learning and into a world of word discovery. Each research-based volume includes a wealth of friendly, hands-on, manipulative activities that guide teachers in teaching the development of words--from phonemic awareness to spelling.

LB1525.3 C8.58 1994

1994

Title: **Making words : grades 1 to 3** / by Patricia M. Cunningham and Dorothy P. Hall.

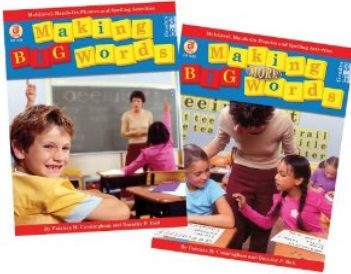


Multilevel, hands-on phonics and spelling activities.

LB1574 C8.6 1994

1994

Title: **Making big words : grades 3-6** / by Patricia M. Cunningham and Dorothy P. Hall ; illustrated by Tom Heggie.



This sequel to the best-selling Making Words offers 140 fun activities to help children learn new words and develop spelling skills. Each 15-20 minute lesson invites students to explore words, letter-sound relationships and letter patterns. Includes 10 "warm-up" lessons, thematic tie-ins for cross-curricular use, reproducible letter cards, take-home sheets, and more!

LB1574 C8.62 1997

1997

Title: **Making more big words : grades 3-6** / by Patricia M. Cunningham and Dorothy P. Hall.

LB2844.1 N4 C8.6 2009

2009

Title: **The new teacher's companion : practical wisdom for succeeding in the classroom** / Gini Cunningham.

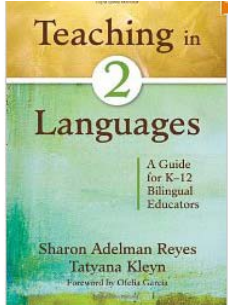


... Gini Cunningham dispenses hundreds of tips and ideas across the entire spectrum of good teaching practice—from developing a personal vision and beliefs, to implementing school policies and procedures, to engaging students and sequencing learning.

LC3719 R4.9 2010

2010

Title: **Teaching in 2 languages : a guide for K-12 bilingual educators** / Sharon Adelman Reyes and Tatyana Kleyn ; foreward by Ofelia Garcia.



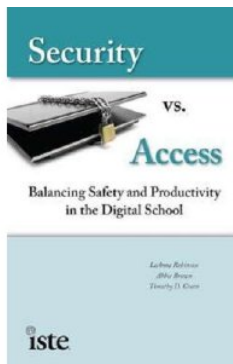
Teaching in Two Languages is a hands-on practitioner's guide to the challenges of teaching bilingually to the ever-growing population of English Language Learners (ELLs) in our nation's schools. This invaluable resource addresses emerging models of bilingual education such as two-way immersion and heritage language programs, in addition to program models that are limited to serving ELLs.

Cyber-savvy

LB1028.5 R6.2 2010

2010

Title: **Security vs. access : balancing safety and productivity in the digital School** / LeAnne K. Robinson ... [et al.].

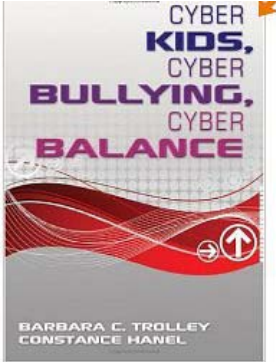


Security vs. Access emphasizes the importance of balance in creating school environments that are safe and productive. The book provides educators, administrators, and IT staff the information they need to have constructive conversations about security challenges while still making sure students receive an effective, technology-infused education. The authors examine security issues, including access to inappropriate content, network security, and identity theft. They discuss common responses and provide realistic recommendations that address both safety and access.

LB3013.3 T7.6 2010

2010

Title: **Cyber kids, cyber bullying, cyber balance** / Barbara C. trolley,
Constance Hanel.



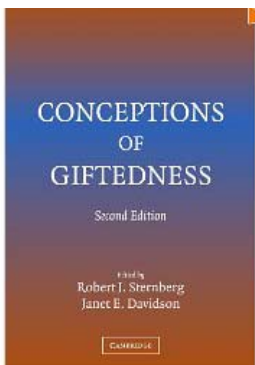
Emphasizing prevention, assessment, and intervention as well as evaluation, this concise, proactive guide for busy educators offers techniques for helping today's tech-savvy students make balanced choices about using technology in ways that can advance learning and significantly reduce cyber bullying while improving school climate.

Diverse Learners

LC3993 C6.6 2005

2005

Title: **Conceptions of giftedness** / edited by Robert J.
Sternberg, Janet E. Davidson.

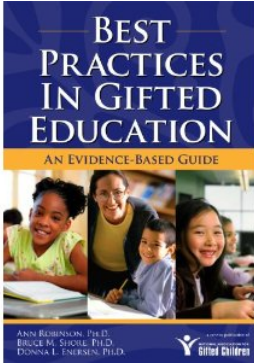


... describes the major conceptions of what it means to be gifted, and how these conceptions apply to identification, instruction, and assessment of the gifted. It will provide specialists with a critical evaluation of various theories of giftedness, give practical advice to teachers and administrators on how to put theories of gifted education into practice, and to enable the major researchers in the field to compare and contrast the strengths of their theoretical models.

LC3993.2 R6.2 2007

2007

Title: **Best practices in gifted education : an evidence-based guide** / Ann Robinson, Bruce M. Shore, Donna L. Enersen.

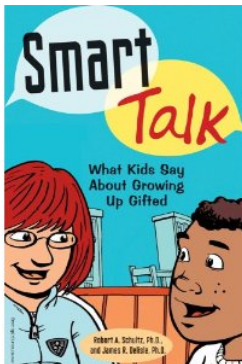


The 29 practices included in this volume are the result of an extensive examination of educational research on what works with talented youth. The interest in culturally diverse and low-income learners, the means to identify talents, and the need for curriculum that appropriately challenges high-ability youth constitute just a few of the 29 practices.

LC3993.2 S3.8 2006

2006

Title: **Smart talk : what kids say about growing up gifted** / Robert A. Schultz and James R. Delisle ; illustrated by Tyler Page.



"Smart Talk" is an intelligent and engaging volume that lets gifted kids know that they are not alone. Based on a survey of thousands of young people from around the world, it provides a fresh perspective on the challenges gifted children face everyday - from dealing with others' expectations of you, making mistakes, and staying stimulated and motivated at school.

LC3993.2 U5.2 2003

2003

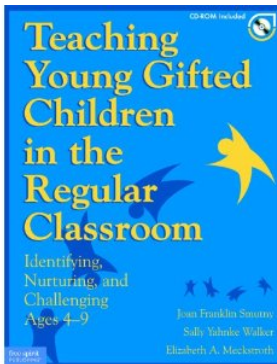
Title: **Underserved gifted populations : responding to their needs and abilities** / edited by Joan Franklin Smutny.

An examination of such factors as environment, culture, age and gender that have made gifted students either invisible or unqualified for special services. It explores the problems these target populations face and discusses creative strategies for identification and instruction.

LC3993.218 S6.8 2008

2008

Title: **Teaching young gifted children in the regular classroom : identifying, nurturing, and challenging ages 4-9** / Joan Franklin Smutny, Sally Yahnke Walker, Elizabeth A. Meckstroth ; edited by Marjorie Lisovskis.

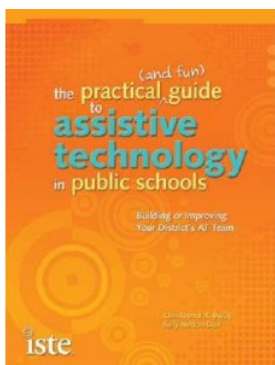


... shows educators how to create an atmosphere of wonder, understanding and acceptance in their teaching environment. It also demonstrates how to present the curriculum in a challenging fashion.

LC4019 B8.3 2009

2009

Title: **The practical (and fun) guide to assistive technology in public schools** / Christopher R. Bugaj and Sally Norton-Darr.

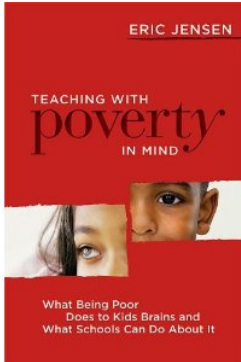


...this guide presents detailed advice and ideas to provide AT services that effectively and efficiently help students. The nuts and bolts of each area are presented in a practical way (with amusing metaphors thrown in for good measure) so that you can directly apply what's in the book and see tangible results.

LC4091 J4.6 2009

2009

Title: **Teaching with poverty in mind : what being poor does to kids' brains
And what schools can do about it** / Eric Jensen.

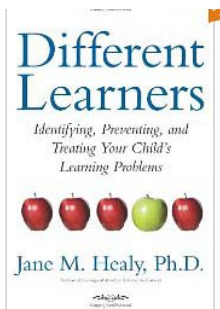


Veteran educator and brain expert Eric Jensen helps you understand what poverty does to children's brains and why students raised in poverty are especially subject to stressors that undermine school behavior and performance. Then learn how the effects of poverty can be reversed when educators employ the practices of turn-around schools and schools that have a history of high performance among students raised in poverty. Drawing from research, experience, and real school success stories, Jensen explains what educators everywhere can do to improve the achievement of economically disadvantaged students...

LC4704 H4.2 2010

2010

Title: **Different learners : identifying, preventing, and
treating your child's learning problems** / Jane M.
Healy.

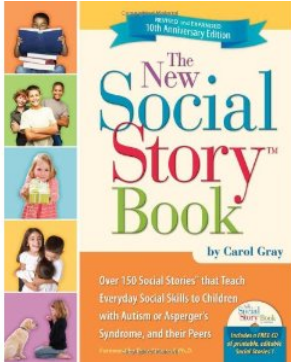


Drawing on her decades of experience, educator Jane Healy offers understandable explanations of the various types of learning disorders. She distills the latest scientific research on brains, genes, and learning as she explains how to identify problems—even before they are diagnosed—and how to take appropriate remedial action at home, at school, and in the community.

LC4717.5 G7.2 2010

2010

Title: **The new social story book** / by Carol Gray.

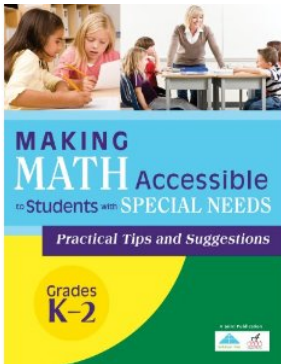


Developed through years of experience, these strategically written stories explain social situations in a way children with autism understand, while teaching the social skills children need to be successful at home, at school, and in the community.

QA135.6 M3.44 GR. K-2 2010

2010

Title: **Making math accessible to students with special needs**
: practical tips and suggestions, grades K-2.



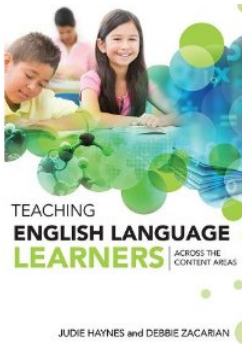
Increase your capacity to make mathematics accessible to all students. This manual offers tools and guidance that everyone in mathematics education can use to increase confidence and competence.

ELLs

PE1128 A2 H3.92 2010

2010

Title: **Teaching English language learners across the content areas** /
Judie Haynes and Debbie Zacarian.

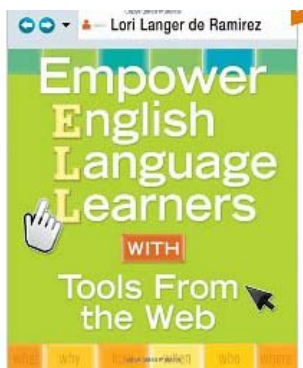


Discover how mainstream, subject area teachers can modify instruction to involve ELL students—while still engaging the whole class—by implementing proven classroom strategies,...

PE1128 A2 L3.6 2010

2010

Title: **Empower English language learners with tools from the Web** / Lori Langer de Ramirez.



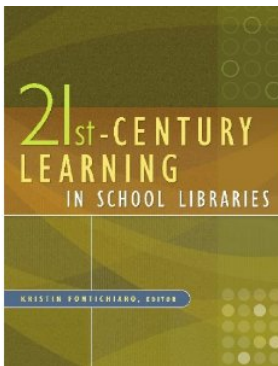
This user-friendly, research-based guide shows how the "read/write" Web can enhance classroom learning and extend English language acquisition beyond school hours.

About Libraries and Librarians

Z675 S3 T9.3 2009

2009

Title: **21st-century learning in school libraries** / Kristin Fontichiaro, editor.

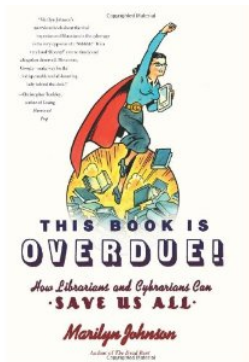


A collection of articles from *School Library Media Activities Monthly*—recently renamed *School Library Monthly*—highlighting practical ways library media specialists can help their schools implement the AASL's Standards for 21st-Century Learners.

Z716.4 J6.3 2010

2010

Title: **This book is overdue! : how librarians and cybrarians can save us all** / Marilyn Johnson.

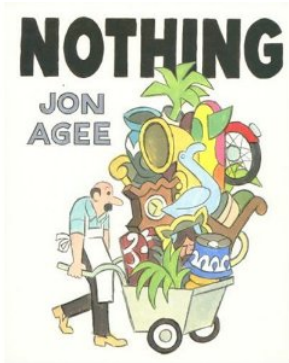


This Book Is Overdue! is a romp through the ranks of information professionals and a revelation for readers burned out on the clichés and stereotyping of librarians. Blunt and obscenely funny bloggers spill their stories in these pages,.... These are just a few of the visionaries Johnson captures here, pragmatic idealists who fuse the tools of the digital age with their love for the written word and the enduring values of free speech, open access, and scout-badge-quality assistance to anyone in need.

Stories to Enchant and Teach

PN1009.5 L3 A3.25 N6.7 2007
Title: **Nothing** / Jon Agee.

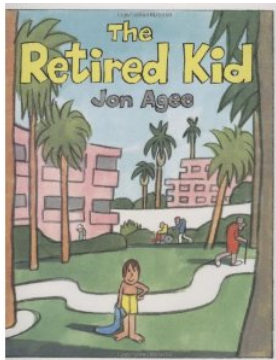
2007



Otis has an antique shop crammed to the gills with stuff. So he's delighted when someone comes in and buys it all. Next day, Suzie Gump arrives, the shop is empty, full of nothing, and Suzy loves it—and takes it all. Suzie has set a trend, and soon everybody is craving nothing—the stores are full of it. It's only when there's not even a towel for drying off after a bath that Suzie realizes she may have gone a bit too far.

PN1009.5 L3 A3.25 R4.7 2008
Title: **The retired kid** / Jon Agee.

2008

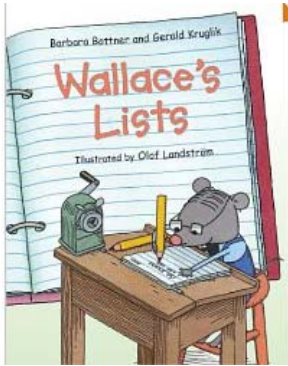


At the Happy Sunset Retirement Community, there's Ethel, Myrtle, Harvey, and Tex. And then there's Brian. The retired kid. He's here to escape school, homework, and daily chores. But retired living has its challenges, especially when you're sixty years younger than everybody else!

PN1009.5 L3 B6.73 W3.4 2004

2004

Title: **Wallace's lists** / Barbara Bottner and Gerald Kruglik ;
illustrated by Olof Landström.

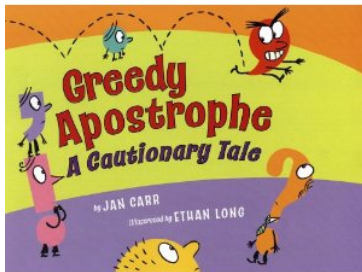


Wallace, a mouse, could do almost anything. Anything that is, as long as he had a list.

PN1009.5 L3 C3.66 G7.3 2007

2007

Title: **Greedy Apostrophe : a cautionary tale** / by Jan Carr ;
illustrated by Ethan Long.

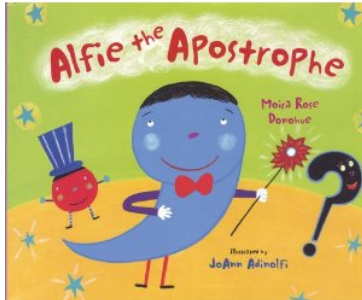


This clever and zany language arts picture book will have kids eager to learn the tricks of using an apostrophe.

PN1009.5 L3 D6.6 A4.3 2006

2006

Title: **Alfie the apostrophe** / Moira Rose Donohue ;
illustrated by JoAnn Adinolfi.

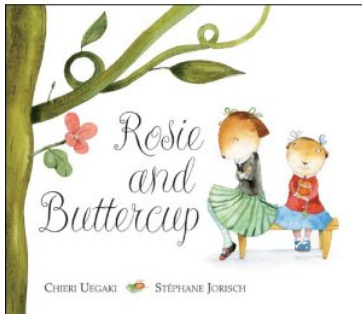


Alfie the Apostrophe feels unsure of himself until he shows off his abilities for possessives and making contractions at the Punctuation Talent Show.

PN1009.5 L3 U4.3 R6.7 2008

2008

Title: **Rosie and Buttercup** / written by Chieri Uegaki ;
illustrated by Stéphane Jorisch.

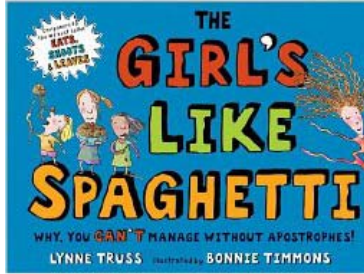


Things get so bad that Rosie decides to give her little sister away -- to a good home, of course. But as she says goodbye to Buttercup forever, Rosie can't ignore a squeezey feeling in her chest ... From the perfectly paired creative team who brought you the bestselling Suki's Kimono comes a touching picture book about two sisters.

PN1009.5 L3.2 T7.8 G5.7 2007

2007

Title: **The girl's like spaghetti : why, you can't manage without apostrophes!** / by Lynne Truss ; illustrated by Bonnie Timmons.

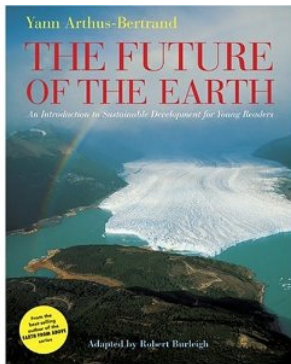


Full of silly scenes that show how apostrophes make a difference, too, this is another picture book that will elicit bales of laughter and better punctuation from all who read it.

PN1009.5 S3.2 A7.7 F8.7 2004

2004

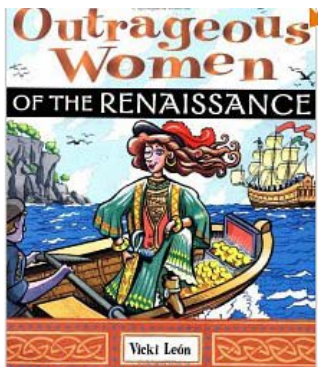
Title: **The future of the Earth : an introduction to sustainable development for young readers** / [photographs by] Yann Arthus-Bertrand ; adapted by Robert Burleigh ; text by Philippe J. Dubois and Valérie Guidoux ; drawings by Sylvia Bataille.



World-renowned photographer Yann Arthus-Bertrand's spectacular photographs feature fragile environments that are at risk of being lost as well as places that have already seen the devastating effects of human behavior. A poignant overview of the state of the globe, this book encourages readers to understand what is happening in the environment and to take action.

PN1009.5 S6.2 L4.57 O9.7 1999 1999

Title: **Outrageous women of the Renaissance** / by Vicki León.



Fabulous true stories of the most amazing women in history.

PN1992.945 L3 T7.8 2008 2008

Title: **The true story of the 3 little pigs** [DVD]
[videorecording].

**Examines the story of The Three Little Pigs retold from the wolf's point of view.
Includes interview with Jon Scieszka and Lane Smith**