

Intellectual Freedom

The students of the Calgary Board of Education live in a democratic, pluralistic, information-oriented and dynamic society.

To contribute to this society and to realize personal fulfilment within it, each student should be respectful of diverse views and approaches to life, and be competent in obtaining, considering, and using information to arrive at responsible decisions.

The Calgary Board of Education believes that these qualities are nurtured by educational experiences in which students meet a wide spectrum of ideas and information and in which they develop skill in selecting, considering, and using information to arrive at reasoned conclusions.

The Calgary Board of Education believes, further, that implementation of provincial and local curriculum and selection of appropriate learning resources and activities for that purpose are the responsibility of its professional staff. In discharging this responsibility, it is expected that staff will be mindful of the cultural diversity and sensibilities of the community they serve. When learning activities or resources are considered sensitive, staff will give consideration to making parents aware of what is proposed for use and of any alternatives provided in or consistent with curriculum which can be made available. Staff will ensure that effective avenues are provided whereby community concerns can be made known and addressed.

[From CBE Policy 3013 2001]