

EVALUATION & SELECTION

The purpose of Evaluation and Selection is to:

- Identify and seek excellence in a wide variety of current educational resources of all formats by: using journals, publisher's catalogues and gifts, list servers, web sites, resource events, and other pertinent sources to recommend titles for the CBE Evaluation/Core Resources for Collection Development IMS databases.
- Develop Educational Resources Preview Displays at Viscount Bennett to include K-12 evaluated print and non-print resources (CD-ROM, video, kits, etc.) recommended for school purchase.
- Facilitate sessions with Teacher-Librarians in CLCs that will allow them to participate in evaluation and selection procedures.
- Facilitate curriculum resource events in conjunction with CLC curriculum specialists and technology specialists to encourage teacher involvement in the previewing and reviewing of resources.

PROFESSIONAL RESOURCES

The purpose of the Professional Learning Centre is to:

- Develop a collection of professional resources to support staff development, educational research and school improvement planning.
- Support and inform schools in their educational decision-making through provision of current educational research and information.
- Link through Staff Development Department to support staff development and school improvement initiatives.
- Support teachers as they continue their professional growth.
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OPAC SUPPORT

The purpose of OPAC support is to:

- Develop, create and manage database of Online Public Access Catalogues & Circulation system support for the OPAC System (Schools, CBE, EVAL, PRC, and Continuing Education).
- Implementation, training and support for OPAC for all CBE schools.
- Catalogue:
 - Media resources in all formats for the district for inclusion on OPAC
 - Videos for duplication for the Loan Pool

TEACHER-LIBRARIAN RESOURCE MANUAL

- Provide electronic access to English and French "Recommended Resources" and "Core Resources for Collection Development."
- Ensure product management of barcodes and shelf list cards.

EVALUATION & SELECTION GUIDING PRINCIPLES

- Through collaborative processes, evaluation and selection will promote excellence in resource based learning by enhancing the capacity of teachers to structure learning environments of the future that enable students to prepare, interact, create/share, and reflect upon resources to:
 - Become critical and creative thinkers,
 - Derive personal meaning from resources,
 - Relate resources to authentic situations, and
 - Construct knowledge.
- Selected resources will be meaningful to the learner, accommodate learner styles, engage the learner to achieve reading success in all formats.

All stakeholders (teachers, administrators, parents, support staff, students) involved in school resource selection will be invited to participate in resource review sessions developed around resource evaluation criteria, see "Role of the Reviewing Process" and "Responsibilities of the Evaluator." (Sections I, II of Guidelines for Evaluating Resources").

CORE RESOURCES FOR COLLECTION DEVELOPMENT

Guiding Principles supporting the "school Library of the Future"

PHILOSOPHY

School libraries function as learning resource centers of schools and *the Core Resources for Collection Development* (CRCD) will be a tool used to develop equitable resource bases for all CBE schools. Items identified for the "Recommended Resources Listings" will closely adhere to these guiding principles. Schools may incorporate these guiding principles as an inclusive framework for their collection development policies, adding unique principles that reflect the unique diversity of their populace. School Improvement Plans may address the manner in which schools will handle, manage, share and deliver information to support learning. Working towards the goal of what will benefit all schools as a minimum resource base, and based on CRCD committee recommendations, the content of CRCD needs to be abridged. Considered a system resource base, the URIC will be recommended as the best quality resources available within financial realities. Costlier resources that will benefit all schools might be purchased centrally for the SSPS Loan Pool or Professional Resource Centre, or as shared resources within ULUs.

PROCEDURES

Continual updating of CRCD resources, will occur quarterly in conjunction with the *Recommended Resources Listings*. CRCD data will be made available to all schools through processes currently being developed. The CRCD committee will continue to examine content areas for URCD recommendations. The committee also recommends that specialized CRCD listings be generated for areas of need determined by district request.

- Resources selected for CRCD will adhere to the criteria outlined in *The Guidelines for Evaluating Resources Document* in that they will support the general educational goals of the province and district, be unbiased as to gender, and be non-stereotypical.
- CRCD will have direct links to school based curriculum support, including *the Program of Studies*, and *the Western Canadian Protocol*. Resources will support current issues or interests as presented through curriculum.
- CRCD resources should reflect students' interest, engagement, ability, learning styles, and special needs.
- CRCD resources will be current in that resources recommended will have been published and available within the last five years.
- CRCD will reflect curricula evolution and change through continual updating from the recommended resource listings.

TEACHER -LIBRARIAN RESOURCE MANUAL

- CRCD resources will reflect a recommended balance of formats in fiction and non-fictional realms: books, videos, CD-ROM, software, Internet sites, kits, realia, periodicals, and audio recordings.
- CRCD technological resources must be accessible for use in all schools. To facilitate implementation networks, site licenses, equipment, professional and technical support needs to be in place.
- CRCD fictional authors will be determined with options for schools to purchase or borrow additional copies of popular titles. Fictional titles will be made available in audio format.
- CRCD reference resources will include a basic number of print/electronic encyclopedias, dictionaries, atlases, periodicals and other works for all schools.
- CRCD recommendations for each school's professional library will primarily focus on professional journals pertinent to all schools. Professional's books will focus on current educational issues and curriculum support materials.

CRCD Committee – April 1997

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