



Calgary Board of Education
Educating Tomorrow's Citizens Today

BILINGUAL LITERACY CHECKLIST EMERGENT LANGUAGE ACQUISITION - CHINESE

Student: _____ **Teacher:** _____

Y = skill is being demonstrated

N = skill is not yet demonstrated

Emerging Listening Indicators: <i>Responds to other's ideas and viewpoints</i>		Emerging Reading Indicators: <i>Applies strategies for reading</i>	
	Recognizes when Mandarin is being spoken		Uses picture clues to construct meaning
	Responds to modeled verbal directions		Recognizes patterns in phrases
Emerging Speaking Indicators: <i>Communicates information and ideas through speaking</i>			Shows curiosity toward the Pinyin system
		<i>Comprehends different kinds of text</i>	
	Imitates tones		Matches picture clues to some characters and phrases
	Experiments with sounds and familiar words		Responds with non-verbal behavior
	Uses simple learned commands, phrases & greetings		Shows an interest in reading familiar texts
	Participates in shared language experiences		<i>Reads familiar text fluently</i>
Emerging Viewing Indicators: <i>Demonstrates understanding after viewing</i>			Tracks familiar texts left to right and top to bottom
			Reads some common characters such as colors, #1-31, days, weeks, months
Emerging Representing Indicators: <i>Communicates information and ideas through representing</i>			Reads texts with simple patterned phrases
		Emerging Writing Indicators: <i>Writes to develop, organize and express information & ideas</i>	
	Uses non-verbal behaviour to indicate understanding (written, visuals, gestures)		Is beginning to produce a few common characters such as #1-31, days, and months
			Copies print from the classroom
		<i>Attends to grammar, punctuation and spelling</i>	
	Communicates understanding through drawings, actions, etc.		Is beginning to recognize the stroke orders when writing Chinese characters
			Prints proportionately and prints legibly
			Uses space on page appropriately
			Is beginning to attend to punctuation when writing

Prepared by French and International Languages - 2007