



Calgary Board of Education  
Educating Tomorrow's Citizens Today

# BILINGUAL LITERACY CHECKLIST EMERGENT LANGUAGE ACQUISITION- GERMAN

**Student:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Y = skill is being demonstrated**

**N = skill is not yet demonstrated**

Emerging <b>Listening</b> Indicators: <i>Responds to other's ideas and viewpoints</i>		Emerging <b>Reading</b> Indicators: <i>Applies strategies for reading</i>	
<input type="checkbox"/>	Recognizes when German is being spoken	<input type="checkbox"/>	Demonstrates an understanding of the concept of a word vs. a letter
<input type="checkbox"/>	Responds to modeled verbal direction	<input type="checkbox"/>	Connects 5 letters with sounds
<input type="checkbox"/>	Matches some words to visuals	<input type="checkbox"/>	Connects 5 or more consonants sounds with their letter
Emerging <b>Speaking</b> Indicators: <i>Communicates information and ideas through speaking</i>		<i>Comprehends different kinds of text</i>	
<input type="checkbox"/>	Imitates rhythm and intonation	<input type="checkbox"/>	Relies mostly on pictures to construct meaning
<input type="checkbox"/>	Experiments with sounds and familiar words	<input type="checkbox"/>	Shows an interest in familiar texts
<input type="checkbox"/>	Uses simple learned commands, phrases & greetings	<input type="checkbox"/>	<i>Reads familiar text fluently</i>
<input type="checkbox"/>	Participates in shared language experiences	<input type="checkbox"/>	Tracks familiar material left to right and top to bottom in the text
Emerging <b>Viewing</b> Indicators: <i>Demonstrates understanding after viewing</i>		Emerging <b>Writing</b> Indicators: <i>Writes to develop, organize and express information &amp; ideas</i>	
<input type="checkbox"/>	Uses non-verbal behaviour to indicate understanding (written, visuals, gestures)	<input type="checkbox"/>	Uses space on page appropriately
Emerging <b>Representing</b> Indicators: <i>Communicates information and ideas through representing</i>		<i>Attends to grammar, punctuation and spelling</i>	
<input type="checkbox"/>	Communicates understanding through drawing, actions, etc.	<input type="checkbox"/>	Prints legibly
		<input type="checkbox"/>	Uses conventional word spacing
		<input type="checkbox"/>	Writes some letters to their corresponding sounds

*Prepared by French and International Languages - 2007*