



Calgary Board of Education
Educating Tomorrow's Citizens Today

BILINGUAL LITERACY CHECKLIST EMERGENT LANGUAGE ACQUISITION - SPANISH

Student: _____ **Teacher:** _____

Y = skill is being demonstrated

N = skill is not yet demonstrated

Emerging Listening Indicators: <i>Responds to other's ideas and viewpoints</i>		Emerging Reading Indicators: <i>Applies strategies for reading</i>	
	Recognizes when Spanish is being spoken		Demonstrates an understanding of the concept of a word vs. a letter
	Responds to modeled verbal direction		Connects vowel letters with sounds
	Matches some words to visuals		Connects 5 or more consonants sounds with their letter
Emerging Speaking Indicators: <i>Communicates information and ideas through speaking</i>		<i>Comprehends different kinds of text</i>	
	Imitates rhythm and intonation		Relies mostly on pictures to construct meaning
	Experiments with sounds and familiar words		Shows an interest in familiar texts
	Uses simple learned commands, phrases & greetings		<i>Reads familiar text fluently</i>
	Participates in shared language experiences		Tracks familiar material left to right and top to bottom in the text
Emerging Viewing Indicators: <i>Demonstrates understanding after viewing</i>		Emerging Writing Indicators: <i>Writes to develop, organize and express information & ideas</i>	
	Uses non-verbal behaviour to indicate understanding (written, visuals, gestures)		Uses space on page appropriately
Emerging Representing Indicators: <i>Communicates information and ideas through representing</i>		<i>Attends to grammar, punctuation and spelling</i>	
	Communicates understanding through drawing, actions, etc.		Prints legibly
			Uses conventional word spacing
			Writes some letters to their corresponding sounds